

Hanson School

JOB DESCRIPTION

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| Job Title: | Teacher of Science |
| Salary: | MPS/UPS |
| Hours of work: | Part-time (0.4) |
| Departments: | Science |
| Location: | Hanson School |
| Responsible to: | Director of Science/Deputy Director of Science |
| Responsible for: | The delivery of Science at KS3/4 |

Job Purpose

- To assist in delivery of all aspects of the teaching and learning in Science at KS3/4.
- To assist in raising standards of student attainment and achievement within Science at KS3/4 and to effectively monitor and support student progress.
- To support the engagement of students both in lessons and through extra curricular and enrichment opportunities.
- To offer support to the learning and pastoral needs of individual students through the school's pastoral policy and the school's aims and values.
- To support the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying Science at KS3/4 Science curriculum area in accordance with the aims of the school and the curricular policies determined by the Governing Body and Head teacher of the school.
- Contribute to whole School policy-making and strategic planning as required by the Head.

Main Duties and Responsibilities:

Teaching and Learning

- Promote excellence in teaching and learning to ensure all students develop their potential and are equipped for life beyond Hanson.
- Exemplify in own practice the outstanding skills of teaching and learning typified by lead professionals and ensure that good practice is shared throughout the team.
- Ensure that schemes of work are used, reviewed and modified to enable the maintenance and development of high standards of teaching and learning and where appropriate delegate tasks to other members of the team.
- Monitor KS3/4 students' work and the classroom practice of those in the team to ensure high standards are maintained.
- Keep up to date with KS5 developments in subject areas and education in general to ensure that best practice is adopted within the team in liaison with Director and Deputy Director of science.
- Ensure the team's delivery and development of the KS5 curriculum/Science curriculum area is effective in meeting the needs of all students in liaison with Director and Deputy Director of science.
- Ensure that where appropriate KS5 lessons contribute to students' spiritual, moral, social and cultural development.
- Ensure that policies, syllabuses and schemes of work are fit for purpose and meet the requirements of external examinations in liaison with Director and Deputy Director of science.
- Contribute to the broader life of the school by planning, supporting and leading curricular and co-curricular events, such as concerts, plays or activities.
- Complete regular appraisals of staff and support their professional development in accordance with school policy (as required).

All teachers appointed to Hanson are expected to contribute fully to the co-curricular and pastoral life of the School. As a member of the Science Team you may be asked to support additional extra curricular activities outside of school hours and you may choose to support weekend activities. In addition to the core job purpose and main duties and responsibilities of a teacher.

Co-curricular activities

- Contribute to a wide variety of KS3/4 clubs for pupils which could take place before, during and after school and, as required, at weekends and during holidays.
- Actively promote interest in the subjects outside the immediate physical and timetabled confines of the college through organizing educational visits and field trips.
- Maintain strong and mutually beneficial links with other schools.
- Ensure the health & safety and good behaviour of pupils at all times.

Marketing and external links, including public occasions:

- Actively promote the team within the school community to encourage students' interest in the subject area.
- Contribute to the positive promotion and marketing of the school.
- Ensure that you lead the team's contribution to marketing events, recruitment and external links.

Training & Development of self and others:

- As a professional ensure you set personal targets for yourself and others and take responsibility for own continuous professional development.
- Be proactive in identifying training needs within the team, ensuring that they are appropriately met, and that all members of the team are active in their own personal and continuous professional development.

Hanson School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher and/or line managers. This job description may be reviewed annually and it may be modified or amended at any time during the year after consultation with the post holder.

PERSON SPECIFICATION
Curriculum Lead Science

| | Ess | Des | MOA |
|---|-----|-----|-------|
| KNOWLEDGE/QUALIFICATIONS | | | |
| Graduate with qualified teacher status | * | | A/C |
| Knowledge of KS3 & 4 curriculum | | * | A/I |
| An awareness of current issues in Humanities education | * | | A/I |
| Knowledge of national curriculum requirements at KS3 Science | * | | A/I |
| Knowledge of courses and requirements at KS3 and KS4 | * | | A/I |
| Understanding of use of data to assess and inform teaching and learning | * | | I |
| Experience of exam board marking | | * | A/I |
| Degree (or equivalent) | * | | A/I/C |
| Further qualifications e.g. Masters, PHD | | * | A/I/C |
| EXHISTORYRIENCE | | | |
| An excellent classroom practitioner that can model best practise | * | | I/R |
| Teach intervention groups at all Key Stages | * | | A/I |
| Evidence of effective budget management | | * | A/I |
| SKILLS | | | |
| Excellent classroom practitioner | * | | A/I/R |
| Good organisational and personal management skills | * | | A/I |
| Effective planning and teaching | * | | A/I/R |
| Effective behaviour/classroom management | * | | A/I/R |
| An ability to demand high standards | * | | A/I/R |
| Ability to lead effectively | * | | A/I/R |
| Ability to work independently and be a team player | * | | A/I/R |
| Ability to develop and support other staff to develop a variety of teaching strategies | * | | A/I/R |
| Ability to enthuse and direct students and staff towards raising expectations and levels of achievement | * | | A/I/R |
| The ability to meet deadlines | * | | A/I |
| Good ICT skills | * | | A |
| BEHAVIOUR AND OTHER RELATED CHARACTERISTICS | | | |
| Flexible and committed to work across our group of partnership schools | * | | A/I |
| Takes the initiative | * | | I/R |
| Is self-motivated | * | | I/R |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility | * | | A/I |
| A commitment to abide by and promote the School's Equal Opportunities, Health and Safety and Child Protection Policies | * | | A/I |
| A commitment to the ethos and values of the School | * | | A/I |
| To display a responsible and co-operative attitude to working towards the achievement of the School's aims and objectives | * | | A/I |
| An ability to respect sensitive and confidential work | * | | I |
| Commitment to own personal development and learning | * | | I |
| The post holder will require an enhanced DBS | * | | C |

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; A = Application; I = Interview and assessment; R = Reference; C = Certificate