

Review of Catch-up funding 2015-2016

Summer School 2016

Numbers of students attending the summer school

A total of 86 pupils were identified as a potential cohort based on initial data received from Primaries and Education Bradford. This was mainly based around those on FSM.

Approximately 25-30 pupils attended the Summer School for at least 1 day each over the 6 weeks.

Total cost of the project

Main cost to school was paying school staff who worked on the Summer School. No costs involved around resources and activities carried out (Residential, day trips, workshops etc).

Duration of the summer school

A total of 6 weeks – 4 weeks divided between the 2 Community Centres at Springfield (Thorpe Edge) and the Greenwood (Swain House), 1 week in school and 1 week Residential.

Brief summary of the activity

All activities were based around the whole drive initiative of 'Be Ready, Be Respectful and Be Resilient'. Workshops and group based activities aimed to prepare the pupils for life at Hanson, including how to get to and from school, completing homework, choice making, making friendships, conflict resolution etc. A main aim for Inspired Neighbourhoods, who organised the Summer School was to prevent summer holiday learning loss amongst the pupils. This was assessed by the Literacy Community Champion using reading tests. She is now working with some of these pupils in school to carry on with this literacy intervention around reading and spelling.

Other activities included the 'Consequences of Crime' programme, working with Tesco's 'Food to Fork' initiatives, local environment workshops, Outdoor and Adventure Activities in local parks and finally the 3 day Residential at Lakeside.

Any evidence of impact

Literacy levels are currently being assessed using the Star Reader assessment tool. The 'Inspired Neighbourhoods' aim was to prevent summer learning loss and this is being led by the Literacy Champion.

The school's main priority was to prepare the pupils for life in Secondary school regarding attendance, punctuality, having the correct equipment, reducing negative behaviours of this cohort of pupils. There was no control group so comparisons are difficult but compared to last years cohort the number of exclusions and attendance issues is smaller with this cohort of pupils. Attendance is currently the same.

	Current Year 7	Last Year
FTE	0	7 (all PP)
INTEX	8 (3 x PP)	18 (15 x PP)
Reflection	8	13 (9 x PP)

Appointment of HLTA for Catch up Literacy in Year 7 and 8.

Both groups have made progress with this intervention. This person has been appointed as the Reading Co-ordinator from September 2016 to conduct the accelerated reading scheme as well as teach the catch up groups.

Accelerated Reading Scheme, books, quizzes and site licenses.

Due to staffing changes within the English Department and the Lead teacher with responsibility for coordinating reading, leaving post, less activity has taken place than envisaged. School has recovered much of the cost of the user licence in the form of credit towards the licence cost for this year. A reading coordinator is in place and is supported by a reading assistant. All Year 7 and 8 students have a timetabled library lesson.

Additional hours of paid time from librarian during holidays to code all the books and ensure right levels are on each book purchased. These books will be used this year.

Primary School Level readers, bi-lingual books, flashcards, Translator Dictaphone in 5 languages, pocket spellers, pocket dictionaries. All are in place and have supported the weaker students to make progress.

Rewards and vouchers plus contribution to educational visits for Year 7 children. Rewards were issued by the Year team as well as Departments

Year 7 Bushcraft Residential. 30% Contribution, shared with Pupil Premium funding.

The three-day residential gives students the opportunity to take part in a range of hands-on activities, giving them the chance to really get to grips with life in the outdoors and providing them with a totally different and unique environment in which to learn and interact with their peers.

The residential is structured so that activities alternate between group discussions and practical activities, so students are able to put the skills they are taught into practice. They work in small groups of between ten and fifteen, each of which is assigned a group leader from the Bushcraft staff, allowing every student the opportunity to really contribute to the group and achieve their goals.

The residential offers students the chance to succeed away from conventional classrooms, enhancing a positive attitude to learning, as they develop new skill sets in new and exciting surroundings. Students leave with a sense of achievement, confident in their ability to live and operate in an outdoor environment, as well as a greater understanding of the British landscape. Some of our pupils have never been camping or visited other parts of the UK before and the Residential gives them this new and exciting life experience, one they will remember forever.

Maths resources. Mathswatch, puzzles, dry wipe boards, mathsbox, flashcards and activate resources for Year 7. All in place.