

PUPIL PREMIUM STATEMENT 2015/16

The Government has provided additional funding to schools and academies to support children who are disadvantaged so that they are able to make swift progress and achieve their best. The funding is allocated on the basis of children who have been eligible for Free School Meals at any point in the last six years. It is also allocated to children who have been looked after continuously for more than six months and also those whose parents are currently serving in the armed forces.

School benchmarking data, published annually by the Government identifies any groups of young people who are at risk of under performance in relation to public examinations.

Schools are free to spend their Pupil Premium allocation as they see fit, however we are held accountable for how we have used this additional funding to support those pupils from low income families. We are also required to publish information about how this is used on our website. For the Year 2015/16 Hanson Academy received £580,723 of funding, which was based on 668 children and 15 children who are 'looked after'.

The Sutton Trust and Education Endowment Foundation is an independent charity dedicated to breaking the link between family income and educational achievement. A useful resource as it recommends certain strategies and positive interventions which can make a difference and are good value for money.

At Hanson we believe that the development of the whole child is important and therefore we not only target the funding at improving examination performance, but we aim to build self esteem and confidence in young people. This is important for their personal development and is likely to then impact upon their academic performance as their personal skills and attributes increase.

The fund last year in 2015/16 was used to support :

The appointment of Assistant Principals to with responsibilities for monitoring the behaviour, safety, teaching and learning and achievement of children that attract Pupil Premium.

The appointment of Progress and Behaviour staff, leaders, managers and assistants who are responsible for tracking the identified children and offer continued support to improve their attainment, as well as putting intervention strategies in place.

The appointment of a small but effective well being team who provide wrap around care and support for individual students. A new computerised system to log referrals has been purchased with access rights for key staff. An additional Home School Liaison Officer has been added to the team to ensure positive links with parents and carers.

Higher Level Teaching Assistants have been appointed to focus on providing targeted support so that those with low attainment make good or better progress in all areas of the curriculum with differentiated materials.

Specific departmental materials, such as small whiteboards in maths have been purchased to develop skills in problem solving. The next development will be to ensure that high ability children receive stretching materials across the curriculum. Departments will be required to place bids in September 2016. There are also plans to purchase more systematic rewards next year.

The purchase of Alternative Provision for a group of students in Year 11 who are educated off the school site on a range of courses approved by Bradford Local Authority. This has incurred transport costs to and from the different sites. The evaluation demonstrates this is not best value, and it has been agreed to develop an internal Hanson on site base with more facilities for next year so that more children can access a relevant accredited curriculum in-house rather than going elsewhere.

The Schools buys in to the Behaviour package from Bradford Local Authority, which offers support within a partnership of secondary schools to meet the needs of children with complex needs relating to behaviour and assist with managed moves between schools.

Summer School activities which are for identified children to access learning opportunities in holiday time. The aim is to develop Saturday Morning Learning Sessions next year for targeted students prior to the main examination period.

Buckden House residential for Year 11 students. This was heavily subsidised for two groups of students and provided a different location for targeted students to have specific catch up sessions in English and Maths and Science as well as other confidence building sessions and revision techniques. This enhanced their self esteem and gave a final push to getting coursework completed by the deadlines given by Examination Boards in March.

Study Skills Day for Key Stage 4 students by an external provider to give Top Tips on revision techniques. Easter Revision holiday programme in school led by departmental staff.

The identification of a small fund to provide financial support to disadvantaged young people, within the main school to benefit from enrichment opportunities we offer at Hanson. This has the aim to raise aspirations and allow children to access activities and experiences that would not be possible without the extra support.

April 2016

Allocation	£580723.00
Summary Sheet	
Staff related costs	255317.00
PP Capitation Costs	40235.45
General Curriculum	212.07
SEN	10918.00
Summer School	5750.00
ICT hardware/resources	1665.00
Catering supplies	71341.40
Bought in professional services	58.05
Access rights x2	35.00
Northern Lights Teaching School Alliance	492.09
Key Stage 4 Alternative Provision for PP	150000.00
Easter Revision Programme	990.00
Study Skills day Year 11	90.00
Minibus Driver for PP Students to off site Provision	12000.00
LA Package for Behaviour Services	<u>43000.00</u>
Total	592104.06