

Hanson Academy

Frequently Asked Questions

Meeting at Hanson School 18th June 2015 re. OfSted report

Attended by;

Paul Morrissey - Executive Head Teacher (Guseley School)

David Maxwell - Consultant Head Teacher (Oakbank School)

Hanson School - Dean Watkin, Sarah Welsh (Deputy Principals), Katie Bland (Assistant Vice Principal), Adam O'Neil (Progress & Behaviour Leader), Danielle Redfern (Progress & behaviour Manager)

Local Authority - Phil Weston, Angela Spencer-Brooke

PM introduced himself and outlined the support being made available by himself, and David Maxwell, Headteacher of Oakbank School to support the leadership of the school. New interim leadership structure shared. The school is in Special Measures - judgement made in February 2015.

PowerPoint shared with parents by PM and DM – actions already taken and areas for improvement discussed

Y6 New Starters

(Approx 44 adults in attendance)

Questions from parents	Responses	Actions
How have changes to safeguarding policies helped?	Training of staff to L3 and all other staff L1- wellbeing manager; safeguarding team (CPOMS – tracking of incidents/trends); mapping around school – how we prepare students to cope with issues- enhance T&L; website 'keeping children safe' and other links.	We will keep our school community informed of further improvement and welcome any feedback when your child enters Hanson.
Return of Ms Churton and position of Paul and David?	LA arranged to bring in to strengthen leadership team whether Ms Churton here or not. Recognised as strong leaders; LA will not leave the school and committed to strengthen L&M of school.	NA
How long?	Commitment in the next 18 months to strengthen school; Ofsted/HMI/LA support from this point on to improve school.	The school has a strong development plan which has been created in conjunction with the authority. The school will follow this plan and closely monitored to various targets.
Sponsorship?	Should become an academy if in Special Measures then a sponsor will come in. New impetus to become an Academy-bring additional resources and LA still involved also.	The school will keep parents and carers informed of any progress around this area.

Who is accountable?	Concerns as to how we ended up here but ultimately responsibly are the governors who have now been replaced by IEB – work with LA. IEB hold leaders to account and leaders hold staff to account	The IEB will continue to ensure the school progresses.
Will there be any repercussions that we need to be aware of?	Staff will be supported as and when; procedures followed.	The new school procedures to ensure improvement will continue and will make a clear impact as we move forward.
School planning	Created a long term school improvement plan which is long term plan regardless of who is here.	We will hold regular parent/carer meetings to ensure we keep our community informed.
Where is the Principal?	Not in school at the moment. Paul and David run the school – they are leading school improvement whilst the Principal is off.	NA
How will you prevent bullying?	Change of year group structure to combat and be preventative. Zero tolerance to poor behaviour; visible leadership team – happening now.	NA
How will you improve behaviour in lessons?	New systems introduced and followed by all. Students and staff aware of this. Those that do disrupt are given consequences as to not disrupt learning. Detentions and message given to parents about these – teachers held to account for their own lessons. Communication with parents will be a main priority for the school as we move forward.	NA
Communication to parents?	Pastoral support structure, year teams, and admin support. IEB demanded a communication strategy to link with home, considerations of a Communications Officer, updated website. Tonight's meetings actions posted on the website tomorrow	NA
How will we be informed of progress made?	Further meetings will be held to inform parents and carers over the coming weeks.	We will confirm date of next meeting and inform parents of the next update meeting.