



Hanson

EST. 1897

Lead, Learn, Achieve



Curriculum Lead of Social Science

Recruitment Information Pack

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Vision, Mission and Ethos

Vision: To be Bradford's premier secondary school by offering excellence in the classroom, on the sporting field, in the arts and beyond.

Mission: Enabling all students to achieve their full potential today and empowering them to become responsible citizens and leaders of tomorrow.

What is our Ethos?

- Hanson is renowned for its moral purpose and its unshakeable belief that all can succeed, whatever their circumstances or background, when given a positive climate where support, encouragement and confidence building predominates, backed by high quality teaching and learning.
- Hanson is committed to supporting the development of children, young adults and staff, at ease with themselves and each other, with the knowledge and skills to thrive in the midst of exponential change.
- Hanson aims to achieve high level success through nurturing the adaptability of our staff and students, their passion and ability to work in partnership and sparking each other to be creative and innovative.

Our Principles:

- excellent leadership;
 - high standards of professional effectiveness;
 - a relentless focus on improvement;
 - very high standards of behaviour;
 - a constant focus on teaching, learning and innovation;
 - risk taking and succession planning;
 - working hard and having fun.
- We follow Local Authority admissions criteria and believe that local children should attend local schools, we are not selective and we are fully inclusive.
 - We provide outstanding personalised professional development and training combined with an extensive range of career development opportunities, every colleague feels valued and appreciated.

Introduction to Hanson

Dear Candidate

Thank you for your interest in the post of Curriculum Lead of Social Science at Hanson School. Hanson serves the population of North Bradford incorporating the communities of Eccleshill, Idle, Wrose, Bolton Woods and Undercliffe, and provides access to all day learning opportunities for our families and our community.

Hanson is a larger than average 11 to 19 mixed comprehensive school with a good reputation in the City of Bradford. We have 1570 students on roll including 290 in the sixth form.

We are committed to ensuring that talent is nurtured in a safe, orderly and stimulating learning environment. We believe that every child does matter and that by becoming fully involved in their learning, they will get the most out of their time with us and that their learning experiences will be both enjoyable and successful. We are immensely proud of the achievements of all our students and enjoy celebrating them as a school community.

There is a huge emphasis on high academic and personal achievement. We are committed to raising standards of achievement for all pupils and provide extra support for students throughout the educational spectrum. Hanson is a happy and supportive school which offers a range of educational, social and cultural opportunities to all its young people.

Hanson School is served by new buildings. We have state of the art Sports facilities, practical Science and Technology rooms, modern Media and Creative Arts suites and a variety of learning bases. All of these rooms are served by an innovative ICT solution, with over 1,500 pieces of computer equipment.

The School is especially proud of our on site Additional Resource Centre (ARC) in which students with additional needs can be supported using up to date specialist equipment and resources. The ARC supports Visually Impaired (VI) and Hearing Impaired (HI) students at the school by providing a personalised programme that includes learning in mainstream lessons and alternative specialised provision.

Hanson also hosts the Goals sports complex (one dance studio, ten floodlit astro turf courts and a full size floodlit football pitch) as well the Pulse fitness suite that students have access to. The school has an impressive range of extra curricular, cultural and sporting opportunities for our students.

You would be joining Hanson at a very exciting time as we are delighted to announce that Hanson has been **removed from special measures** and is now recognised as 'requires improvement'. We are very pleased with the outcome of the recent OFSTED report and see this as a significant step forward on our journey to outstanding. We very much hope that after looking at the details you will decide to pursue an application to work with us.

Please feel free to contact the school for further discussion or a visit, on 01274 776200. We very much look forward to receiving your application.

Yours faithfully



Mr. Richard Woods
Head Teacher

The Department

We are seeking to recruit an enthusiastic and well qualified teacher to join our motivated and successful Social Sciences team. The Social Science Faculty offers Sociology GCSE and A Level; Psychology A Level; Religious Education at KS3 and KS4;

We are looking to appoint an experienced teacher who is creative, innovative, can take the initiative as well as work well as part of a team. The successful applicant will need to have drive, commitment and excellent organisation skills. The successful applicant may have the opportunity to teach a number of Social Science subjects.

The Social Science department is innovative and forward thinking; it comprises of three full time teachers and two part time teachers and it has specialist designated classrooms in state of the art facilities. We are an ambitious department looking for teachers of a high calibre to stretch and inspire our students and continue to help drive up standards.



Job Description & Person Specification
**Deputy Curriculum Lead of Social
Science**

Job Description

JOB DESCRIPTION

Job Title:	Deputy Curriculum Lead of Social Science
Salary:	MPS/UPS + TLR2c
Hours of work:	Full-Time
Department:	Humanities & Social Science
Location:	Hanson School
Responsible to:	Director of Humanities & Social Science
Responsible for:	the delivery of Social Science subjects at KS3, KS4 & KS5

Job Purpose

- To promote and be committed to the Academy aims and objectives
- To maintain and contribute to the development of Academy policies
- To promote and be committed to securing high expectations for learning and the raising of achievement
- To instigate and develop innovative approaches to Social Science subjects that will stimulate all students to achieve their full potential.
- To ensure the delivery of high quality provision in all curricular and extra-curricular activities.
- To work collaboratively and effectively with other departments and the leadership team
- To demonstrate and inspire an enthusiastic and committed approach to teaching and learning within the department.
- To co-ordinate the resources required for key strategic areas, giving support and guidance to relevant staff.
- Within Academy and subject policies, to:
 - Effectively teach National and Academy Curriculum
 - Set appropriate homework
 - Mark work, assess, record and report student progress
 - Provide a stimulating learning environment
 - Have due regard for maintaining health and safety and security in the area s/he uses
 - Contribute to department and Academy enrichment programmes
- To be a member of a pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To assist with the effective operation of subject and year teams by, individually and with others:
 - Developing schemes of work, resources, teaching and learning strategies
 - Contributing to team review, monitoring and evaluation, and the development of working

- practices
- Participating in working groups and projects
- Taking part in other professional development activities
- Ability and willingness to deliver some Key Stage 3 outside of the Department if required

OTHER SPECIFIC DUTIES

- To undertake any other duty as specified by the School's Teachers' Pay and Conditions Document not mentioned in the above
- To comply with any reasonable request from a manager to undertake work of a similar level *that is not specified* in the job description.

Person Specification

Curriculum Lead of Socials Science

	Ess	Des	MOA
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status	*		AF/C
An excellent classroom practitioner	*		AF/I/R
Understanding of health and safety issues and good practice	*		AF/I
EXPERIENCE			
Teaching of Key Stage 3 and 4 for Social Science subject	*		A/I/R
Teaching of Key Stage 5 ICT for Social Science subject		*	A/I/R
SKILLS			
Excellent classroom practitioner	*		A/I/R
Good organisational and personal management skills	*		A/I
Effective planning and teaching	*		A/I/R
Effective behaviour/classroom management	*		A/I/R
An ability to demand high standards	*		A/I/R
Ability to work independently and be a team player	*		A/I/R
Ability to good working relationships with students and staff	*		A/I/R
Effective Time Management	*		AF/I
The ability to meet deadlines	*		A/I
Excellent ICT skills	*		A
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Flexible and committed to self and team development	*		A/I
Takes the initiative	*		I/R
Work in ways that promote equality of opportunity, participation, diversity and responsibility	*		A/I
A commitment to abide by and promote the School's Equal Opportunities, Health and Safety and Child Protection Policies	*		A/I
A commitment to the ethos and values of the School	*		A/I
To display a responsible and co-operative attitude to working towards the achievement of the School's aims and objectives	*		A/I
An ability to respect sensitive and confidential work	*		I
Commitment to own personal development and learning	*		I
A professional responsibility to promote and safeguard the welfare of children and young people	*		AF/I
The post holder will require an enhanced DBS	*		C

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; A = Application; I = Interview and assessment; R = Reference; C = Certificate

The Advert

HANSON SCHOOL

Deputy Curriculum Lead of Social Science

MPS/UPS Full time

TLR2c

September, 2018

We are seeking to appoint an enthusiastic Deputy Curriculum Lead of Social Science to start September, 2018, and join our successful and hardworking Department.

The successful candidate will:

- Be an excellent practitioner
- To promote and be committed to securing high expectations for learning and the raising of achievement.
- Be enthusiastic, resourceful and keen to ensure that the highest possible standards of pupil achievement, personal development and well-being are achieved.
- Have a good, up-to-date working knowledge and understanding of a range of teaching and learning strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Know the assessment requirements and arrangements for the subjects/curriculum areas you teach, including those relating to public examinations and qualifications.
- Know a range of approaches to assessment, including the importance of formative assessment.
- Know how to make effective personalised provision for those you teach and how to take practical account of diversity and promote equality and inclusion in your teaching.

We look forward to you joining our dedicated and supportive team.

Closing Date: 8am on 18th June, 2018

(Interviews to be held week commencing 25th June)

An application pack can be downloaded from

www.hansonacademy.org.uk. or

contacting our recruitment team on

01274 776200

or e-mail recruitment@hansonacademy.org.uk

The Academy is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure.