

Year	Term 1	Parents' Tips	Term 2	Parents' Tips	Term 3	Parents' Tips
7	<p><u>English Language</u> Parts of Speech The Parts of a Sentence Subject Verb Agreement Punctuation (end marks and commas) Writing stories</p> <p><u>English Literature</u> Themed Study Poetry and Prose Character Plot Setting Writing literary paragraphs and essays about the above</p>	<p>Review homework and classwork with students. Invest in a good grammar text <u>High School English Grammar and Composition</u> by P.C. Wren or <u>Warriner's English Grammar and Composition</u> by John E Warriner (both available on Amazon) <b>Encourage</b> reading the novel and discuss the story with students. Encourage children to find examples of the events in the novels to everyday life (linking the text to the world)</p>	<p><u>English Language</u> Improving usage (varieties of English, formal and informal usage) The Paragraph Vocabulary (prefixes, suffixes, roots) Punctuation (quotation marks and apostrophes)</p> <p><u>English Literature</u> Themed Study Drama and Poetry Allegory and ambiguity The literature essay – linking the answer to the question; writing in the third person</p>	<p>Invest in a good quality dictionary – The Oxford Concise is an excellent choice and one that will last for life</p> <p><b>Encourage</b> reading the novel and discuss the story with students. Encourage children to find examples of the events in the novels to everyday life (linking the text to the world) Encourage reading for pleasure and talk about the novel being read in school with children.</p>	<p><u>English Language and literature combined</u> Novel study Exploring character Written accuracy</p>	<p>Look at examples of letters written in the newspapers – discuss levels of formality with children Encourage your children to look at words and the different parts that make them up</p> <p><b>Encourage</b> reading the novel and discuss the story with students. Encourage children to find examples of the events in the novels to everyday life (linking the text to the world) Encourage reading for pleasure and talk about the novel being read in school with children</p>
8	<p><u>English Language</u> (some sets might benefit from the same as year 7) Phrases Clauses (independent and dependent) Correct use of pronouns Sentence completeness (fragments and run on sentences)</p> <p><u>English Literature</u> Symbolism in novels and poetry</p>	<p>Review homework and classwork with students. Invest in a good grammar text <u>High School English Grammar and Composition</u> by P.C. Wren or <u>Warriner's English Grammar and Composition</u> by John E Warriner (both available on Amazon) <b>Encourage</b> reading the novel and discuss the story with students. Encourage children to find examples of the events in the novels to everyday life (linking the text to the world)</p>	<p><u>English Language</u> Four types of paragraphs Making writing interesting Writing informal letters <u>English Literature</u> Shakespearean play – complete text (character Dramatic technique)</p>	<p>Encourage your child to read and to see how writers use words and how they develop paragraphs.</p> <p>Read and discuss the play</p>	<p><u>English Language and literature combined</u> Novel study Exploring character Written accuracy</p>	<p>Encourage your child to read and to see how writers use words and how they develop paragraphs. Refer to the Composition section of your grammar text</p>
9	<p><u>English Language</u> Clauses (functions adverbial etc.) Descriptive writing Shaping narratives <u>English Literature</u> Novel Study – comparing novels (theme, structure and character presentation) Writing an extended literature essay</p>	(As above)	<p><u>English Language</u> Narrative Writing (1<sup>st</sup> and 3<sup>rd</sup> person) comprehension – reading for literal and inferred meaning</p> <p><u>English Literature</u> The drama genre – (not Shakespearean) Techniques specific to drama genre (dramatic irony, comic relief, prologue etc)</p>	<p>Encourage creativity through wider reading and 'imagine' activities</p>	<p><u>English Language</u> Literary study Jekyll and Hyde</p>	<p>Read through novels and poems with your child and encourage them to discover more on the plays with which these are linked. Encourage wide reading and use of the library to aid independent</p>

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10	<p><u>English Language</u> Descriptive writing Narrative writing Spoken language study</p>	<p>Encourage your child's sense of observation and expression by letting them talk to you about the world around them – for example describing the supermarket or the street. This will be immensely helpful for this task. Encourage creativity through wider reading and 'imagine' activities</p>	<p><u>English Language</u> Studying written language – the prose essay Of Mice and Men Studying spoken language – spoken language essay</p> <p><u>English Literature</u> Shakespeare and linked poetry Novel Study – Heroes Speaking and listening activity (1)</p>	<p>This is an interesting novel – discuss with child and watch the film together as a family</p> <p>Shakespeare's plays have lessons for all ages – discuss the play with your child and help them to relate to it more</p> <p>Read through novels and poems with your child and encourage them to discover more on the plays with which these are linked. Encourage wide reading and use of the library to aid independent study</p>	<p>English Language Speaking and listening activity (2) <u>English Literature</u> Shakespeare and linked poetry Poetry Analysis and comparison techniques (based on board requirements)</p>	<p>Encourage your child to speak aloud, to practice their speaking topics as this builds confidence. Encourage use of Standard English as students are graded on their use of language Read and discuss plays and poems with your child.</p>
11	<p><u>English Language</u> English only groups – Preparation for Unit 1 Question Types and Mini-assessments <u>English Literature</u> groups Novel study Unseen poetry skills Intensive exam practice <u>All Groups</u> Controlled Assessment Sweep completion and grade improvement</p>	<p>Timed practice at home is an invaluable way of supporting your child through exam preparation. Time them while they do their practice papers as this helps to improve time management which is crucial in exams Encourage reading of novels. Do a study timetable and ensure that they have study space</p>	<p><u>English Language</u> Unit 1 Exam Skills Question Types and Mini-assessments Practise writing on the exam answer sheet <u>English Literature</u> An Inspector Calls – plot, structure characters Exam stem questions Responding to short essay question (10 mks) Responding to longer essays (20 mks)</p>	<p>Timed practice at home is an invaluable way of supporting your child through exam preparation. Time them while they do their practice papers as this helps to improve time management which is crucial in exams Encourage reading of nove Do a study timetable and ensure that they have study space ls.</p>	<p><u>English Language</u> Unit 2 question Types – graded work FLAP <u>English Literature</u> Review Heroes – plot character and theme Exam stem questions Responding to short essay question (10 mks) Responding to longer essays (20 mks)</p>	<p>Timed practice at home is an invaluable way of supporting your child through exam preparation. Time them while they do their practice papers as this helps to improve time management which is crucial in exams Encourage reading of nove Do a study timetable and ensure that they have study space ls.</p>