

# Hanson Academy

Our curriculum is broad, balanced and personalised to the needs of every learner. We have a 3 year KS3 and 2 year KS4. Students are currently organised through a house system and vertically tutored from Years 7 to 11 during achievement group time.

Students must arrive at school by 8.08am at the latest. There are ten 30 minute periods (mostly timetabled as five one hour lessons per day). In addition, there is a 20 minute achievement mentor period at the start of each day. House and year group assemblies take place weekly (and timetabled periods in Y12 and 13). We operate a one week timetable cycle.

Within achievement time, there is an enrichment curriculum including literacy initiatives, PSHCE themes, academic, behaviour and attendance monitoring and opportunities to join community activities. We have eighty achievement groups across school (twenty achievement groups per house) ensuring that vertical groups are small and community based. At post 16 we have a team of sixteen dedicated tutors.

The formal day ends at 2.40pm. A range of enrichment activities take place beyond that.

## Key Stage 3 Curriculum

In lower school we concentrate on developing problem solving and independent learning skills that become the foundation of academic success. We also ensure numeracy and literacy ability is fully developed to allow students to progress well in all their subjects. In upper school students opt for subjects that suit their aspirations and we support them throughout with wide enrichment opportunities that build their confidence.

Key Stage 3			
Curriculum area	Year 7	Year 8	Year 9
<b>English</b> including literacy intervention	✓	✓	✓
<b>Mathematics</b> including numeracy intervention	✓	✓	✓
<b>Science</b>	✓	✓	✓
<b>History and Geography</b>	✓	✓	✓
<b>Modern Foreign Languages</b> (French or Spanish)#	✓	✓	✓
<b>Creative Arts</b> including Art, Drama, Music with Dance and Media Studies options in Year 9*	✓	✓	✓
<b>Design and Technology</b> including Food, Textiles, Product Design with Health and Social Care option in Year 9*	✓	✓	✓
<b>Information Communications Technology (ICT)</b> with Computing in Year 8 and 9	✓	✓	✓
<b>Physical Education (PE)</b>	✓	✓	✓
<b>Personal, Social, Health and Citizenship Education (PSHCE)*</b>	✓	✓	✓
<b>Religious Studies</b>	✓	✓	✓

\* From September 2015

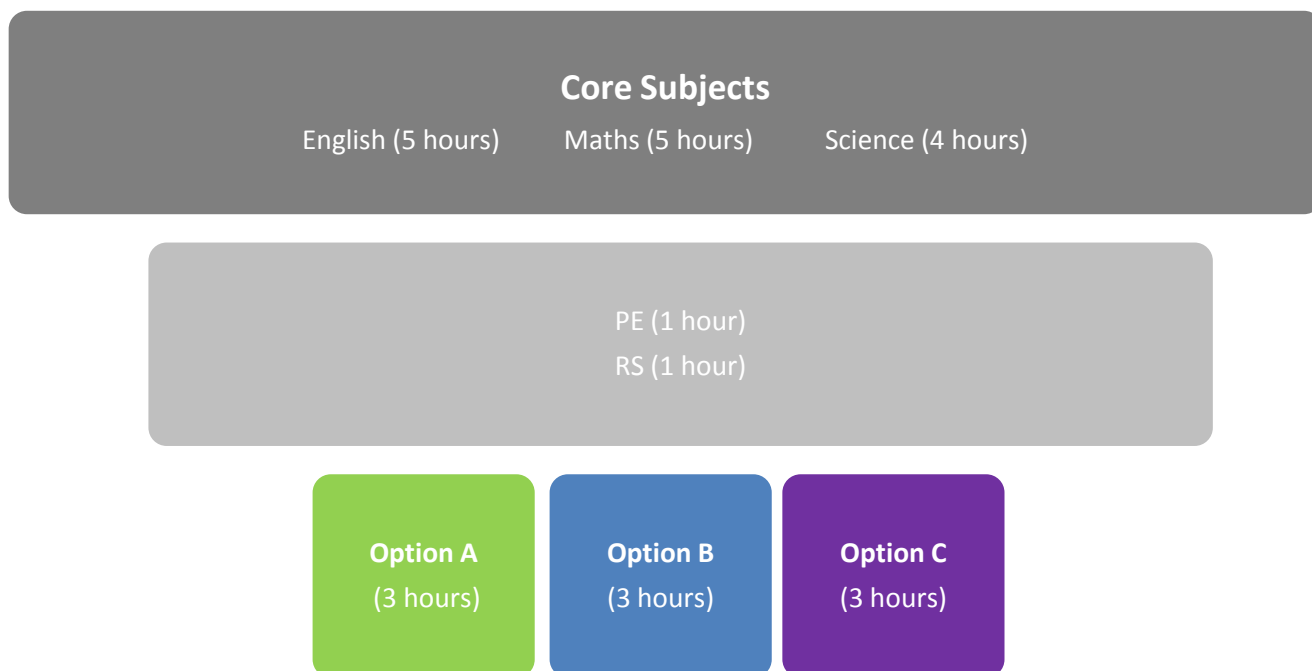
# Some Hearing Impaired students take BSL rather than French or Spanish

## Key Stage 4 Curriculum

The Key Stage 4 curriculum has been constructed on the belief that providing as much choice and as many opportunities as possible will help to ensure our students are successful and fully prepared to meet the challenges of our rapidly changing society. We are fully committed to helping **all** our learners meet their potential, whatever that might be. For some this will come in the form of academic achievement at the highest level with 8 high GCSE grades. For others a more practical experience may result in a mix of GCSEs and vocational qualifications. Neither of these things is 'better' than the other. What is important is for the learner to succeed in a range of subjects that will help them progress further in education or towards a career. We hope that by working in partnership with students, parents and carers we can ensure that every child embarks on the very best courses possible to maximise their chances of academic and personal success.

At Hanson Academy all students will take courses in the following core subjects:

- English
- Mathematics
- Science
- Physical Education



We have carefully selected subjects in each of 3 blocks to ensure that the students have access to as many options as possible and still receive a broad and balanced curriculum. All students will therefore qualify for the new progress 8 measure\*. Students will make one choice from each block, to make a total of 3 options.

\* With the exception of Public Services and BSL options

**Year 10 Option Blocks  
September 2015**

BLOCK A	BLOCK B	BLOCK C
GCSE Computing	Art & Design	BTEC Children's play, Learning & Development
GCSE French	GCSE Business Studies	<del>BTEC Performing Arts (Dance)</del>
GCSE Geography	<del>GCSE Drama</del>	GCSE PE
GCSE History	BTEC PE (Sport)	GCSE Food Technology
GCSE Spanish	GCSE Business Communications	GCSE French
GCSE Triple Science	<del>GCSE Computing</del>	GCSE Health & Social Care
<del>GCSE Classics</del>	GCSE Geography	GCSE History
BSL	GCSE History	GCSE Media Studies
	GCSE Music	<del>BTEC Performing Arts (Acting)</del>
	GCSE PE	GCSE Product Design
	GCSE Textiles	GCSE Spanish
	GCSE Dance	GCSE Philosophy and Ethics
	GCSE Sociology	GCSE Art & Design
	IGCSE ICT	BTEC Public Services

## Key Stage 5 Curriculum

As with Key Stage 4 our Key Stage 5 curriculum offers as much choice and as many opportunities as possible to ensure our Post 16 students are successful and fully prepared to meet the challenges of our rapidly changing society. At Key Stage 5 students follow courses that lead to nationally recognised qualifications, usually A' Level (academic and vocational courses).

In Year 11 all learners are carefully guided through the pathways process. GCSE resits in Maths and English are offered. We have a strong guidance and enrichment programme to build students confidence and increase their résumés in preparation for life beyond sixth form.

From September 2015 the specifications of the following subjects change as we move to a two year linear assessment system: *English Language, English Literature, Biology, Chemistry, Physics, Psychology, Sociology and History*. Our remaining A Levels change in Sept 2016: *Maths, Languages, Product Design and Geography*. The AS is to become a stand alone qualification and will no longer be part of the overall A Level. Therefore students will embark on a two year course. All our Post 16 students take at least three subjects, or equivalent BTEC component, plus one enrichment option. Some of our most able students take four A Levels. The options available to learners at Key Stage 5 are Level 3 qualifications and are broad, balanced.

### Year 12 Option Blocks September 2015

Block A	Block B	Block C	Block D	Block E
Level 3 Linear A Levels & AS/A2 Levels ongoing				
Biology Media English Literature Chemistry	<b>Maths</b> Psychology <b>Textiles</b> History	AS Further Maths AS Politics <del>AS French/Spanish</del>	Chemistry History <b>Product Design</b> Psychology <b>Geography</b>	Physics English Language Biology Sociology
Level 3 BTEC				
Art & Design (S) Art & Design (D) Health & Social Care (D) Sport (S) Sport (D) Sport (T)	Applied Science (S) Applied Science (D) Performing Arts Drama (D) Public Service (S) <del>Childcare (S)</del>		Art & Design (D) Business (S) Business (D) Health & Social Care (S) Health & Social Care (D) Sport (D) Sport (T)	Applied Science (D) Business (D) Performing Arts Drama (D) Performing Arts Dance (S) Sport (T)
		GCSE English resit GCSE Maths resit		
Enrichment				
		BSL Level 1 Duke of Edinburgh Award Higher Education Module  Other enrichment: <i>Amnesty International</i> <i>Peer mentoring</i> <i>Photography</i> <i>Film Making</i> <i>Cooking</i>		

