

Hanson School

Sex and Relationships Policy

May 2015

Prepared by (members of staff): <ul style="list-style-type: none">• D Watkin (Deputy Principal)• T Butler (Assistant Vice Principal)	Date: May 2015
Approved by Governing Body Sub-Committee: <ul style="list-style-type: none">• Interim Executive Board	Date: June 2015
Ratified by Full Governing Body: <ul style="list-style-type: none">• Interim Executive Board	Date: June 2015
Signed off by Chair of Governing Body:	Date: May 2015

Statement of Policy

Hanson is committed to ensuring that all students should be offered the opportunity of receiving a comprehensive, well-planned programme of sex education. The school believes that high quality sex education is an essential part of schooling which supports young people's development and prepares them for adult life.

The aim is to:

Provide a worthwhile educational experience for all its pupils which will present opportunities:

- to help pupils to consider the importance of self-restraint, dignity, respect for themselves and for others, acceptance of responsibility, sensitivity towards the needs and views of others, loyalty and fidelity;
- to enable pupils to recognise the physical, emotional and moral implications, and risks, of certain types of behaviour and to accept that both sexes should behave responsibly in sexual matters;
- to support the personal development and social skills of the pupils;
- to ensure that pupils have an understanding of their own and others' sexuality;
- to enable students to enjoy relationships based upon mutual respect and responsibility which are free from abuse and exploitation;
- to provide information and knowledge which will counteract prejudice and ignorance;
- to develop an understanding of risk and to promote strategies for personal safety;
- to enable pupils to be aware of the sources of help and to acquire the skills and confidence to use them.
- to complement and be supportive to the role of parents and have regard to parents' views about its content and presentation; and ensure students have the information to make informed, healthy and safe life choices.

Procedures

Hanson has an on-going programme of sex education throughout Key Stage 3, delivered through Open Minds and whole year group events such as Somebody's Daughter, Somebody's Sister. In Key Stage 4 and Post-16, use is made of drop-down Days to bring in outside agencies to set sexual health in the context of health and well-being.

From September 2015, students will receive a dedicated curriculum for PHSCE which will take place during Enrichment Time (40 minutes each day). This will be coordinated by the new PHSCE Coordinator.

The programme is updated and reviewed on a regular basis. Key aspects will also be delivered through Science lessons and, where appropriate, in assemblies as well as tutor time. Hanson also has TICTAC, which provides advice for students on a range of issues, including sexual health, to which students may self-refer.

In all Key Stages, the focus is on the context of health and relationships. At Post-16, the work done in the earlier Key Stages is reinforced and expanded upon, preparing students for the adult world. This is further supported through a dedicated enrichment programme and special assemblies throughout the school year. It extends the topics touched on earlier into real life situations. Parents must be aware that, through other National Curriculum subjects such as English, Drama and History, controversial issues may come up and therefore require a certain amount of discussion. Within this category, as long as any discussion takes place within the context of the subject, it will not be deemed to be part of the sex education programme and therefore not subject to parental right of withdrawal. However, Hanson holds the belief that staff will deal both sensitively and professionally with any issues which arise in the classroom.

A number of these issues are mentioned below:

- birth, contraception, child-rearing, abortion and technological developments which involve consideration of attitudes, beliefs, values and morality;
- awareness of the availability of statutory and voluntary organisations which offer support in human relationships, such as Relate;
- awareness that feeling positive about sexuality and sexual activity is important in relationships and understanding the changing nature of sexuality over time;
- awareness of partnerships, marriage and divorce and the impact of loss, separation and bereavement;
- discussion of issues such as sexual harassment, in terms of their effect on individuals. Parental right to withdraw students from sex education lessons Parents are made aware of the school's policy on sex education through Year 7 induction materials and this policy is published on the school website and is available to parents at any time. Parents now have the right to withdraw their children from their sex education although not from those elements which are in National Curriculum Science. If a parent wishes to withdraw a child from these classes they are asked to discuss it, in the first instance, with the Progress Manager of the year group. This will then enable all parties to be clear about what the student will do when withdrawn. It should be made clear, however, that if students who are withdrawn

Hanson School Sex and Relationships Policy

from sex education ask questions at other times, these questions will be answered honestly by staff.

Hanson School Sex and Relationships Policy

APPENDIX 1: POLICY CHANGES AND UPDATES

DATE	STAFF	CHANGES/UPDATES TO POLICY
May 2015	D Watkin	<ul style="list-style-type: none">• Update
May 2015	D Watkin	<ul style="list-style-type: none">• Appointment of PHSCE Coordinator to drive SRE curriculum.