

Hanson School

Behaviour Statement of Principles

June 2015

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Approved by Governing Body Sub-Committee: <ul style="list-style-type: none">•	Date:
Ratified by Full Governing Body: <ul style="list-style-type: none">• Interim Executive Board	Date: June 2015
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Governors' written statement of general principles to guide the Headteacher in determining measures to promote good behaviour

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Headteacher. This statement has been adopted by the Governing Body as a whole, following consultation with the Headteacher, parents, students and staff.

At Hanson, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency and by our school ethos of 'student achievement first'. We have high expectations that support the development of young people as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles that Governors expect to be followed. The purpose of the behaviour and discipline policy is:

- To fulfil the Governors' duty of care to students and employees;
- To promote high standards of teaching and learning and high standards of attainment;
- To preserve the reputation of the school.

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation.

The purpose of sanctions is:

- To promote positive behaviour that enables all students to learn and make progress;
- To demonstrate that misbehaviour is not acceptable;
- To express the disapproval of the school community
- To deter other students from similar behaviour.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use his/her discretion in their use. Sanctions should, however, be applied fairly, consistently, proportionately and reasonably, taking into account special educational needs, disability and the needs of vulnerable children, and offering support as necessary.

The Governors expect students and parents to co-operate to maintain an orderly climate for learning.

The governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school's premises and, if the parent continues to cause nuisance or disturbance, he or she may be liable to prosecution.

The effectiveness of this statement in guiding the Headteacher is kept under review by the Governing Body, with a formal review and re-adoption every 3 years. Any substantial changes to the principles will be consulted upon, as described above.