

Hanson Anti-Bullying Charter



What is it?

Our school needs to be a place of sanctuary where we all feel safe and free from threat. We believe that we are all equal and deserve the very best learning environment where we receive the best conditions to make us successful in life. Because of this, we have created a student Anti Bullying Charter.

How to use this document

1. Read through each page (it's short and snappy) and discuss as a form group the issues and feelings you have around bullying and positive suggestions in order to ensure we are all free from this.
2. Every member of your form to sign the acknowledgement table on this page, to say you have read, understood and signed up to the charter.
3. Send the completed document to the year team office.

Form	Signatures

So we are all clear on the systems and procedures for bullying, we must remember the following points:

- Tell someone if you're feeling unhappy
- Respect each other
- Include people
- Make a new friend every day
- Be friendly
- Show consideration
- Share with others
- Make people feel welcome
- Give plenty of friendship tokens
- Comfort people
- Support each other
- Don't make people feel alone
- Keep your eyes open to make sure people are OK
- Remove people from situations that are upsetting them
- Be responsible for your own actions
- Give friendship tokens – **SMILE!**

We understand that bullying is an unfair use of power, which is ongoing and intentional. Bullying goes on and on and it might be one or more of the following:

STAGE 1	Making people unhappy, making fun of people. Not just hurting people, it's saying things as well. Pinching, punching and kicking.
STAGE 2	All the above + Not playing with others and leaving them out. Aggravating someone over a long time. Breaking something that is special. Making faces, name calling - including their family. Laughing at them and their work. Spoiling their games and work. Staring or blaming them all the time.
STAGE 3	All the above + Name calling, swearing. Whispering or ignoring someone. Ganging up on someone or spreading rumours. On-going threatening behaviour.
STAGE 4	All the above + Constantly annoying the same person, tripping people up, pinching & slapping them. Head-butting & biting. Staring at people and giving them dirty looks & smirking. Winding the same person up by teasing and making fun of their families. Leaving people out or spreading rumours. Persistent threatening or whispering about them.
STAGE 5	All the above + Damaging other people's property or physically hurting them. Name calling, leaving someone out or blackmailing them. Stealing or hiding things. Taking over someone's friends or spreading rumours or threatening them. Whispering things about them or writing graffiti about them.
STAGE 6	All the above + Making fun over clothing or the way someone looks. Phone harassment or threats. Non-stop nasty teasing, non-stop physical harm (pinching, hair pulling, tripping, pushing). Nonstop name calling or insulting family or home. Damaging or stealing property over and over again. Isolating some-one by whispering or ganging-up on them. Following someone or mimicking them. Belittling – making someone feel small or unimportant. Trapping someone in a place they don't feel safe (toilets, cloakroom).

We decided that the best thing to do if you were bullied, or witnessed someone being bullied was to tell. This is how we agreed to tell.

WHO?

Tell someone you trust

Form Tutor
Year Team
Teacher
Teaching Assistant
Dinner staff
A friend

WHAT?

Tell what you know, not what you think you know

What happened?
Who was involved?
When it happened?

HOW?

Telling takes two minutes

Discretely
Quietly
Privately
Seriously
Write it down
Ask an adult for 'two minutes of their time'

We, as a school, decided what would happen if someone was being bullied and what would happen to the person/people doing the bullying.

If someone is being bullied	What can we do?
Support them	By being their friend, partnering them, sitting next to them and playing with them.
Give them attention	Spend time with them and make them feel included.
Give them privacy	Let the person talk privately about what has happened. Wait to be asked, don't be nose y
Make them realise that it's not their fault	Don't blame them or say that they asked for it.
Give them lots of friendship tokens	Smile at them and be a good friend.

After someone has told	
An adult will speak to the child being bullied.	The adult will talk about what has happened and what will happen next. They will be asked if they want to speak to the people doing the bullying or if they want the adult to say it.
The person/people doing the bullying will be spoken to.	They will be made aware of how they have made someone else feel, either by the teacher or the person being bullied.
The person/people involved may not realise what they have been doing, they have a chance to change their behaviour.	
The person/people doing the bullying will be helped to make the right choices	They will be given opportunities to help and to be kind. They will also have an adult that they 'check in' with to make sure they have made good choices.
The person being bullied will have a trusted adult who will monitor how things are going.	They will be able to choose who their trusted adult is. They will meet with this person to tell them how things are going and if the person/people doing the bullying have now stopped.
Will the parents be involved?	The parents of the person being bullied will be invited to school to talk about what is happening, in school, to support them.

What happens if the person/people carry on bullying?	
If, during their meeting with the trusted adult the person who has been bullied complains that it is still happening the following will happen.	Talk to them and find out if it is still going on and why their behaviour has not changed.
	Have a meeting with Form Tutor, Year Team, the parents and the person doing the bullying.
	Put them on a behaviour report initially and then further, more serious sanctions if it continues.